

NAPS R – 7 DRAFT STUDENT MANAGEMENT POLICY

Rationale

We recognise students come to school with different levels of ability to cooperate with other people as well as different understandings of what is responsible behaviour. We believe however that all students are able to learn how to increase their range of responsible choices.

To achieve this we:

- Provide appropriate learning activities that promote success.
- Build positive staff, parent/caregiver, student relationships.
- Acknowledge positive behaviour and success.
- Will develop in students an acceptance of responsibility in their own behaviour.

Roles and Responsibilities

To achieve effective student management and behavioural change, everyone in the school community is required to fulfil their responsibilities in a cooperative manner.

Senior Staff Responsibilities:

- Promote a supportive success-orientated school ethos using restorative principles and practices.
- Ensure a consistent approach to student management.
- Provide induction for all new staff members.
- Ensure that students, staff and parents/caregivers understand school expectations and consequences.
- Be accessible and visible in school.
- Support staff members in professional, personal, curriculum and student management matters and provide appropriate intervention and case management.
- Reinforce and reward positive behaviour and attitudes and model appropriate and expected behaviours
- Be an advocate for all students.
- Work cooperatively with the whole school community to create a positive learning environment and to bring about change in negotiated areas.

Staff Responsibilities:

- Develop, maintain and rebuild relationships (Restorative Principles and Practices).
- Negotiate and display class behaviour code of co-operation and expectations.
- Model, reward and reinforce expected behaviours.
- Develop known routines and expectations.
- Be an advocate for all students.
- Utilise restorative practices with students.
- Use self-evaluation in all aspects of teaching.
- Communicate honestly with parents and caregivers regarding student behaviour management issues.

Parent/Caregiver Responsibilities:

- Encourage and support children in their learning.
- Have an understanding of procedures relating to Student Management.

This may include;

- Supporting the school's consequences for inappropriate behaviour.
- Attend meetings or conferences with regard to their child's behaviour.
- Provide staff with relevant background information pertinent to their child's behaviour.

Student Responsibilities:

- Follow school expectations and live by our core values.
- Follow Class Code of Co-operation.
- Play appropriately in our yard following Yard Expectations.

SCHOOL CODE OF CO-OPERATION

The school's behavioural expectations are based on a rights, expectations and responsibilities model. These emphasise the students taking responsibility for their behavioural choices and these are linked to a set of logical consequences based on Restorative Practices.

Expectations are based on the following areas:

- **Movement:** Move safely and sensibly around the school.
- **Safety:** Keep yourself and others safe.
- **Treatment:** Treat others with respect.
- **Communication:** Communicate with others respectfully.
- **Learning:** Take responsibility for your own learning. Respect the right of others to learn and to teach.
- **Problem Solving:** Solve problems sensibly.

Positive Strategies used at our school to encourage responsible behaviour include:

- Encouraging students to realise and appreciate the intrinsic rewards in appropriate behaviour.
- Provision of explicit constructive feedback to students.
- Recognise appropriate behaviours and attitudes.
- Presentation of Awards at weekly assemblies and special events.
- Verbal encouragement.
- Promoting student participation in class and school decision making.
- Encouraging student involvement in a diverse range of extracurricular activities.
- Encouraging student involvement in positive play programs during lunch breaks.

Classroom intervention for misbehaviour:

- Tactically ignoring behaviour TIB
- Use of non-verbal communication
- Redirection
- Reminder
- Classroom sit-out (thinking spot), Buddy Class, Office Exit } Re-entry via restorative chat.

-See procedures implemented at senior staff's discretion.

YARD RULES

Problem Solving Rule

- Have a go by yourself – use the Wheel of Choice.
- If anyone upsets you say “please don’t.....I don’t like it and I want you to stop.”
- See the teacher on duty if they don’t stop.
- See the Yard Duty teacher before going to the staffroom.
- Solve problems without hurting people or their feelings.

Treatment Rule

So we can all enjoy our playtime we;

- Speak in a nice way to, and about other people.
- Look after our things and the things that belong to other people.
- Care for other people.
- Join in a game we ask politely and accept refusals gracefully.
- Play games without bumping or tackling.
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Safety Rule

- Play safely within the boundaries.
- Use all equipment in a safe way.
- Pack equipment away appropriately.
- Line up quickly when the bell goes.
- Ball games involving kicking are on the big oval.
- Use a bin for rubbish.
- Walk on the paved areas unless playing a game on the courts.
- Walk our wheels in the school yard.
- Play in allocated play areas.
- Play sensibly under the shade area.
- Wear our hats and play ball games that do not involve kicking.