

Nicolson

R-7 SCHOOL inspire+contribute+achieve

Week 7

11 June 2020

Term 2:
27 Apr – 3 July

Dear Parents, Caregivers and Community Members,

The term is now more than half over and we are about to hit the hectic end. Staff have been busy preparing reports that are due to go home Wednesday of Week 9. These will be accompanied with an invitation for you to book a time to come and discuss your child's progress with both them and their teacher.

Staff Change Congratulations to Ben who has won the Principal's position at Whyalla Special Education Centre for a four week stint to cover Cath Wood whilst she is on leave. This is a great opportunity for Ben to get some experience in the position of principal and we know that he is up to the task. He will be there for Weeks 9 and 10 of Term 2 and Weeks 1 and 2 of Term 3. We are working on organising a replacement for him and will keep you informed.

Reconciliation Week



During last week staff and students were involved in many different activities to recognise and celebrate Reconciliation Week. The theme for the week was 'In this together'. National Reconciliation Week (NRW) is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. The dates for NRW remain the same each year; 27 May to 3 June. These dates commemorate two significant milestones in the reconciliation journey—the successful 1967 referendum and the High Court Mabo decision respectively.



Reconciliation must live in the hearts, minds and actions of all Australians as we move forward, creating a nation strengthened by respectful relationships between the wider Australian community and Aboriginal and Torres Strait Islander peoples.



Thank you to the Aboriginal Education Team and other staff for all of your work in organising the activities to celebrate and acknowledge this important event.

with Disability (NCCD)

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education. This data is used as the basis for national funding.

The NCCD involves the collection of;

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student's type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions. If your child is identified for inclusion in the collection, the required information will be included in this year's data collection.

If you have any questions about the data collection, please contact the Administration Office on 86458685. Further information can be found at: <http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.

Pam Peters

RESPECT

TEAMWORK

INTEGRITY

RESILIENCE

RESPONSIBILITY

Telephone 08 8645 8685

Office Hours 8.00am to 4.00pm

Principal: Pam Peters

Deputy Principal: Ben Harris-Jones

Senior Leader: Simone Jacobs

Finance: Phillip Datson

Secretary: Catherine Worby

Admin Assistant: Margaret Dawson

Student Wellbeing Leader: Cynthia Spangenberg

Diary Dates

Term 2 2020

27 Apr – 3 July

Public Holiday (Queen's Birthday)

8 June

End of Term 2

3 July

Beginning of Term 3

20 July



Government of South Australia
Department for Education and
Child Development

Nicolson Avenue Primary School

Each week our classroom teachers and specialist teachers choose students for an award based on our school values and effective learner dispositions. These are usually presented at our assembly and a group photo taken, but due to the current COVID-19 situation, Mrs Peters will present these to the students in their classrooms. Please join us in congratulating these students on the way they have conducted themselves at school.

Value Award: Integrity

Deacon Tabone
Hunter Peter
Taylor Griffiths
Bryce McDonald
Lilly Donald
Luca Mrozek
Erin Puckering
Savannah Cardy
Jordan Baker
Raychel Hocking
Guy Sultan
Archie Tyrrell
Kimberly Ellis
Blake Porter
Lochlyn Hume
Lyla True
Tyler Attwood
Students of Room 20

Effective Learner Disposition Award: Critical and Creative Thinkers

Atheena Kemp
Imogen Hamilton
Aimee Poutama
Tamellia Kemp
Madelyn Rogers
Noah Colyer
Alex Harris
Amelia Parker
Peter Ireland
Liam Taylor
Jack Ayliffe
Madison Frances
Kayla Sulley
Oscar Trus
Lachlan Eades
Bella Peter
Students of Room 18

Participation

Coby Middleton-Smith
RJ Harding
Samantha King

Helping children know what to do when they feel left out, hurt or upset by others

We know very well that wherever two or more children gather and play together - whether that be at home or at school - there is a high likelihood that at some point, a child will tease, exclude/"leave out", or be rude or hurtful to another child. In fact research suggests that almost all children will act in these ways towards other children at least sometimes - either "intentionally" or without fully understanding the impact of their behaviour.

This means it is important for us to help children know what to do when **they feel hurt, annoyed, left out or upset by these behaviours in other children.**

(Of course, we also want to support children to minimise or eliminate themselves acting in this way.)

While at times adults need to step in (for example, when the behaviour becomes more significant and crosses the threshold into bullying behaviour) children can learn skills to deal with more mild behaviour themselves - without needing an adult to help.

So how do we help children to cope with feeling upset/hurt by other children's actions?

Sometimes we might say to kids "just ignore it" or "just tell them to stop".

These can be good strategies - at times - but they are not the only ones kids need.

Teaching **a range of response options** and then asking children to think about which of them are best for themselves and others in any given situation helps children **think flexibly** about social problems.

These response options include (but are not limited to):

- Assertively (but kindly) saying what they want to happen or not happen
- Making a joke or light hearted comment
- Changing the topic or suggesting another activity
- Saying (briefly, firmly, kindly) how they feel about what has happened
- Moving away from the situation
- Asking for help

All of these will be more or less appropriate depending on the situation, the child and who they are talking to. Having a range of options prepared in advance means children are more likely to become better able to deal with social problems **independently.**

Excerpt from 'Calm Kids Central' article

E

School Fees

School fees are now due and statements have been sent home to families that have outstanding accounts, so please check your child's bags.

Thank you to those families that have already finalised their school fees account or have arranged a payment plan.

We accept payment of school fees/invoices by method of cash, cheque, credit card, and eftpos, over the phone payments are accepted as well by using your bank/credit card.

If you are wanting to pay by direct deposit please use the following details:

Name: **Nicolson Avenue Primary**
Bank: **Commonwealth Bank**
BSB: **065-519**
Account: **10015501**
Reference: **Please quote invoice number and child's name.**
Remittance: Phillip.datson172@schools.sa.edu.au

School Card

If you think you are eligible for school card for the 2020 school fees you must apply this year.

If you would prefer a hardcopy of the form please come to the school administration office to apply ASAP.

The link below will allow you to submit an application online if you would prefer.

<https://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme>

School Uniform

The cooler weather has arrived! Please ensure that your child is coming to school with the correct school jumper or school jacket on to keep warm.

School uniform is available for purchase from the Administration Office.

Knock, knock.

Who's there?

Lettuce.

Lettuce who?

Lettuce in, it's cold out here!

Late Arrivals



It is important that if your child arrives after the 9.00am bell they will need to present to the Administration Office to sign in on the iPad.



If the students do not sign in on arrival they will be marked as absent and you will receive a text or phone call asking for a reason for the absence.

So please remind them to sign in on arrival.

Leaving Early



If you need to collect your child before the end of the school day, you will be required to attend the Administration Office to sign your child out and supply a reason for leaving early.

Steel United Soccer & Social Club



Corner Billing and Keith Street
Po Box 2133

Whyalla Playford SA 5608

steelunitedsoccerclub@gmail.com

NEW JUNIOR PLAYERS NEEDED

Steel United Soccer Club is keen for any players to join our club and specifically any **Under 10's**. Training is each Wednesday at Bradford St. Oval at 4.30pm.

Please contact Kylie Whibley – 0439 293 024 or email suscjuniors@gmail.com for a registration pack.

ALL PLAYERS WELCOME

