

# School Improvement Plan Summary

## Nicolson Avenue Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<p><b>Increase student achievement of SEA and above standard in PAT Reading.</b></p>	<p>2022:                      Increase the number of students achieving SEA and well above standard in PAT-Reading Comprehension.                      Year 3 – SEA – 25/40 students (63%)                      - Well Above – 7/40 students (18%)                      Year 4 – SEA – 27/43 students (63%)                      - Well Above – 11/43 students (26%)                      2023:                      Increase the number of students achieving SEA and above standard in PAT-Reading Comprehension.                      Year 4 – SEA – 5% growth from 2022                      - Well Above – 2% growth from 2022                      Year 5 – SEA – 5% growth from 2022                      - Well Above – 2% growth from 2022                      2024:                      Increase the number of students achieving SEA and above standard in PAT-Reading Comprehension.                      Year 5 – SEA – 5% growth from 2023                      - Well Above – 2% growth from 2023                      Year 6 – SEA – 5% growth from 2023                      - Well Above – 2% growth from 2023</p>	<p><b>Challenge of Practice</b></p> <p>If we implement an explicit, direct instruction approach to reading strategies through common language, we will increase students achieving SEA and above standard in PAT-Reading Comprehension.</p>	<p><b>Success Criteria</b></p> <p>When we:</p> <ul style="list-style-type: none"> <li>talk with students, we will see improved engagement and success with reading various texts and extracting information.</li> <li>talk with students, we will hear them confidently share their knowledge, ideas and wonderings about texts by connecting ideas in different parts of a text.</li> <li>talk with students and examine their writing we will see and hear them use implied and explicitly stated information from a text.</li> <li>examine evidence of student learning in learning areas other than English, we will see the use of Before, During and After reading strategies, demonstrating transferable skills.</li> <li>talk with students, we will hear them use an expanded vocabulary by comprehending and using and ever-increasing number of words.</li> <li>listen to students read, we will hear them develop fluency by reading with appropriate phrasing, expression and pace that supports their meaning making</li> <li>talk with students, we will hear them confidently speak about their own data and areas for improvement.</li> </ul>
<p><b>Increase student achievement of SEA and High Bands in writing.</b></p>	<p>2022:                      Increase the number of students achieving SEA and High Bands in writing:                      Year 3 – A-E grades of moderated writing sample (85% at or above standard)                      Year 4 – A-E grades of moderated writing sample (85% at or above standard)                      Year 5 – A-E grades of moderated writing sample (85% at or above standard)                      2023:                      Increase the number of students achieving SEA and High Bands in writing:                      Year 3 – A-E grades of moderated writing sample (85% at or above standard)                      Year 4 – A-E grades of moderated writing sample (2.5% growth from 2022)                      Year 5 – A-E grades of moderated writing sample (2.5% growth from 2022)                      -SEA – 5% growth from 2021 NAPLAN data                      -HB – 2% growth from 2021 NAPLAN data                      2024:                      Increase the number of students achieving SEA and High Bands in writing:                      Year 3 – A-E grades of moderated writing sample (85% at or above standard)                      Year 4 – A-E grades of moderated writing sample (2.5% growth from 2023)                      Year 5 – A-E grades of moderated writing sample (2.5% growth from 2023)                      -SEA – 5% growth from 2022 NAPLAN data                      -HB – 2% growth from 2022 NAPLAN data</p>	<p><b>Challenge of Practice</b></p> <p>If we implement an explicit teaching approach through high impact teaching strategies, we will see an increase in students achieving SEA and High Bands in writing.</p>	<p><b>Success Criteria</b></p> <p>When we:</p> <ul style="list-style-type: none"> <li>talk with students, we will see improved engagement and success with writing for different purposes.</li> <li>talk with students, we will hear them confidently share their knowledge, ideas and wonderings about text types.</li> <li>examine students' writing, we will see them use the TEEL paragraph structure.</li> <li>examine students' writing, we will see them use a variety of sentence structures and appropriate punctuation</li> <li>examine evidence of student learning in learning areas other than English, we will see the use of the TEEL structure, demonstrating transferable skills.</li> <li>talk with students, we will hear them use an expanded vocabulary by comprehending and using and ever-increasing number of words.</li> <li>talk with students, we will hear them confidently speak about their own data, goals and areas for improvement.</li> </ul>

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X *Pran C Perkins*

Principal

X *B. D. D.*

Education Director

X *G. Munn*

Government Council Chair Person

